



Call for Expression of Interest for Consultancy on Analysis and Identification of Innovative Financing of Education

As the Education For All (EFA) goals and Millennium Development Goals (MDG) era came to an end in December 2015, Education Financing remained one of the challenges that many a governments and world leaders considered under addressed.

With the promulgation of the Sustainable Development Goals (SDGs) by the United Nations General Assembly (UNGA) 2015, after extensive multi-stakeholder, multi-sector consultations in various spaces around the world, spanning more than two years, the Incheon Declaration, here named Education 2030, provided a framework of action to guide Education actors on how Education resources would need to be harnessed and directed to achieve the vision captured in SDG4, that is, *ensure inclusive and equitable quality education and promote life-long learning opportunities for all*.

Being a basic right of everyone, and where governments as the duty bearers, have been made to shoulder the primary responsibility to provide at the minimum, inclusive quality basic Education, that is free and compulsory. The government is expected to deliver this through an efficient, equitable and sustainable financing mechanism.

Countries are financing education using different funding models. Innovative models of financing Education are seen as non-traditional cutting edge approaches and mechanisms that are aimed at raising education revenue streams for states beyond the ordinary and orthodox means such as taxation and overseas Official Development Assistance (ODA).

The critical limitation of financing for education calls for both state and non-state actors to explore innovative financing approaches which can act as an important supplement

to, and catalyst for, providing good quality education for all and support governments to deliver on the right to education.

In moving forward to implement our common agenda, the Africa Network Campaign for Education for All (ANCEFA) and the Lesotho Council of NGOs (LCN) with technical and financial support from the Open Society Initiative for Southern Africa (OSISA), wishes to take a proactive lead in exploring how the commitments made by diverse leaders to invest in Education would be anchored on innovative financing models. In particular, the investments in Education by the governments from domestic sources including though not limited to, progressive tax, bilateral and multilateral angles, and other innovative components should be guided and lead to a well resourced, better coordinated, transparently and accountably applied Education financing model capable of achieving the Education goals and targets, and in ensuring that no one is left behind

This call is therefore being made for qualified registered applicants to express their interest to undertake consultancy work of reviewing the Lesotho Education Financing models, with the aim of identifying and proposing innovative, adaptable and sustainable funding mechanisms for financing Education, that governments can adopt in their fight to fulfill the Right to Education for their citizens.

Terms of Reference for the consultancy can be accessed at www.lcn.org.ls or could be collected from the address below for your reference.

Please send through your application together with the necessary documents stipulated in the TOR to the following addresses either physically by no later than Friday 20th June 2018 by 12:30 PM

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